



Scott Collegiate WOLVES

Scott Collegiate

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2020-2021 Registration Form

A Pathway and Advanced Placement School

Together in Treaty 4 Territory

STUDENT INFORMATION

Student Last Name: _____

Student First Name: _____

Student Middle Name: _____

Address: _____

If living on an acreage or farm, please provide the land location:

Sec _____ Township _____ Range _____ Meridian _____

City: _____ Postal Code: _____

Home Phone: _____

Student Cell: _____

Gender: Male Female Unspecified

Birth Date: _____/_____/_____
(Month) (Day) (Year)

Name of sibling(s) at Scott: _____

Student Lives with: _____

Medical Information: _____

PARENT/GUARDIAN INFORMATION

Contact 1: Relationship to student: _____

Full Name: _____

Address: Same OR _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____

Email Address: _____

Contact 2: Relationship to student: _____

Full Name: _____

Address: Same OR _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____

Email Address: _____

Contact 3: Emergency Information (if different from above)

Full Name: _____

Home Phone: _____ Cell Phone: _____

Work Phone: _____

Email Address: _____

DECLARATION AND TRANSFER OF STUDENT RECORDS

Today's Date: _____ Student Number: _____

The student named above is applying to enter Grade _____ at Scott Collegiate.

Previous school attended: _____ City: _____ Province: _____

As the legal parent/guardian of the student named herein, I hereby declare that the above information is correct to the best of my knowledge, and authorize and request the transfer of the student's school records to Regina Public Schools.

Parent/Guardian Signature: _____

Date: _____

Believe

Achieve

Inspire

Required Areas of Study

GRADE 10

- | | | | |
|-------------------------------------|------|--|------------------|
| <input type="checkbox"/> | 4017 | English Language Arts A 10 (and) | |
| <input type="checkbox"/> | 4018 | English Language Arts B 10 (or) | |
| <input type="checkbox"/> | 4049 | <u>Modified English Language Arts A 11 (and)</u> | |
| <input type="checkbox"/> | 4050 | <u>Modified English Language Arts B 11</u> | |
| <input checked="" type="checkbox"/> | 4309 | Native Studies 10 | |
| <input type="checkbox"/> | 4214 | Science 10 (or) | |
| <input type="checkbox"/> | 4221 | <u>Modified Science 11</u> | |
| <input type="checkbox"/> | 4423 | Math: Workplace & Apprenticeship 10 | } minimum of one |
| <input type="checkbox"/> | 4424 | Foundations of Math & Pre Calculus 10 | |
| <input type="checkbox"/> | 4412 | <u>Modified Math 11</u> | |
| <input checked="" type="checkbox"/> | 4600 | Wellness 10 | |

GRADE 11

- | | | | |
|--------------------------|------|---|------------------|
| <input type="checkbox"/> | 6017 | English Language Arts 20* (or) | |
| <input type="checkbox"/> | 6049 | <u>Modified English Language Arts 21*</u> | |
| <input type="checkbox"/> | 6245 | Health Science 20* (or) | } minimum of one |
| <input type="checkbox"/> | 6256 | Modified Health Science 21* | |
| <input type="checkbox"/> | 6247 | Physical Science 20* (or) | |
| <input type="checkbox"/> | 6246 | Environmental Science 20* (or) | |
| <input type="checkbox"/> | 6266 | Modified Environmental Science 21* | |
| <input type="checkbox"/> | 6423 | Math: Workplace & Apprenticeship 20* | } minimum of one |
| <input type="checkbox"/> | 6425 | Foundations of Math & Pre Calculus 20* | |
| <input type="checkbox"/> | 6432 | <u>Modified Math 21*</u> | |

GRADE 12

- | | | |
|-------------------------------------|------|--|
| <input type="checkbox"/> | 8017 | English Language Arts A 30* (and) |
| <input type="checkbox"/> | 8018 | English Language Arts B 30* (or) |
| <input type="checkbox"/> | 8049 | <u>Modified English Language Arts A 31 *</u> (and) |
| <input type="checkbox"/> | 8050 | <u>Modified English Language Arts B 31 *</u> |
| <input checked="" type="checkbox"/> | 8321 | Native Studies 30 |

Advanced Placement

AP English - Educational Plan

Grade 10

- | | | |
|--------------------------|------|---|
| <input type="checkbox"/> | 4017 | Enriched English Language Arts A 10 (and) |
| <input type="checkbox"/> | 4018 | Enriched English Language Arts B 10 * |

Grade 11

- | | | |
|--------------------------|------|--|
| <input type="checkbox"/> | 6017 | Enriched English Language Arts 20* (and) |
| <input type="checkbox"/> | 6106 | English Literature & Composition 20L |
| <input type="checkbox"/> | 6024 | Creative Writing 20* |

Grade 12

- | | | |
|--------------------------|------|--------------------------------------|
| <input type="checkbox"/> | 8064 | AP English Language Arts A 30* (and) |
| <input type="checkbox"/> | 8064 | AP English Language Arts B30* |

* Class requires a prerequisite

Elective Areas of Study

Please choose courses within your grade level

Grade 10 - Choose 2

Grade 11 - Choose 3-4

Grade 12 - Choose 2-3

Grade 10

- | | | |
|--------------------------|------|----------------------------------|
| <input type="checkbox"/> | 4084 | Cree 10 |
| <input type="checkbox"/> | 5322 | Cultural Arts 10L |
| <input type="checkbox"/> | 4617 | Mental Health and Addictions 10L |
| <input type="checkbox"/> | 4527 | Visual Art 10 |

Grade 11

- | | | |
|--------------------------|------|-------------------------------|
| <input type="checkbox"/> | 6340 | Psychology 20 |
| <input type="checkbox"/> | 4309 | Native Studies 20 |
| <input type="checkbox"/> | 6084 | Cree 20 * |
| <input type="checkbox"/> | 6611 | Personal Fitness 20L |
| <input type="checkbox"/> | 6603 | Physical Education 20 |
| <input type="checkbox"/> | 7336 | Entrepreneur Venture Plan 20L |

Grade 12

- | | | |
|--------------------------|------|--|
| <input type="checkbox"/> | 8255 | Biology 30 * |
| <input type="checkbox"/> | 8425 | Foundations of Math 30 * |
| <input type="checkbox"/> | 8611 | Personal Fitness 30L |
| <input type="checkbox"/> | 8603 | Physical Education 30 |
| <input type="checkbox"/> | 8340 | Psychology 30 |
| <input type="checkbox"/> | 8527 | Visual Art 30 |
| <input type="checkbox"/> | | Learning Resource Support (In consultation with student/guardian/Advisory Teacher/Student Support) |

Advisory

w̄ic̄hitowin

(Meaning: helping one another in Cree)

STUDENT ADVISORY PROGRAM

All Regina public high schools have a student advisory program in place. Educational research and practice overwhelmingly demonstrates that when an advisory program is in place students do better at school. While in w̄ic̄hitowin, students and their advisor will work together to:

- Develop a greater sense of belonging
- Regularly monitor attendance and academic progress and communicate with students and parents
- Develop an online portfolio for career and planning and to track academic progress
- Enjoy a smoother transition to high school and from high school to post-secondary education and work

Acquire life skills that will be applied now and in the future
Teachers at Scott Collegiate will act as an advisor to a small group of students in a specific grade. All students in Grades 9-12 will meet with their teacher advisor for 15 minutes each day. This approach will allow every student to become very well known to at least one adult in the building. The w̄ic̄hitowin teacher also becomes a sustained contact point and conduit of information for parents.

Pathway Programming

Scott Collegiate Pathways are designed to motivate students to gain an enhanced learning experience tailored to their interests and strengths. This individualized learning approach will unlock students' passion for learning and empower them to become responsible citizens and life long learners. Scott Pathways will prepare students for their future, whether that direction is apprenticeship training, college, university or the work force.

Each Grade 10, 11 and 12 student is required to choose one of the following Pathways.

Communication Media Arts Pathway

Grade 10		Grade 11		Grade 12	
5015	Communication Media 10	6906	Communication Media 20	9015	Communication Media 30
1520	Music 10	6047	mamawi Media Project 20 (PAA A20)	8978	Photography 30
				8983	Graphic Arts 30
				8994	Pathway Internship (Career & Work A30)

Construction & Carpentry Pathway

Grade 10		Grade 11		Grade 12	
4980	Construction & Carpentry 10	6980	Construction & Carpentry 20	8980	Construction and Carpentry 30
6047	Renovation & Construction A20 (PAA A20)	6048	Renovation & Construction B20 (PAA B20)	8047	Renovation & Construction A 30 (PAA A30)
				8994	Pathway Internship (Career & Work A30)
				8048	Careers in Construction (PAA B30)

Leadership Pathway

Grade 10		Grade 11		Grade 12	
5322	Cultural Arts 10L	6603	Physical Education 20	8600	Life Transitions 30
7314	Leadership 20L	6632	Outdoor Leadership 20L	9314	Leadership 30L
				8626	Outdoor Education 30L
				8603	Physical Education 30

Food Tourism & Hospitality Pathway

Grade 10		Grade 11		Grade 12	
4858	Foods 10	6906	Commercial Cooking 20	8906	Commercial Cooking 30
4906	Commercial Cooking 10	9209	Tourism & Hospitality A30	8858	Foods 30
				9210	Tourism & Hospitality B30
				8994	Pathway Internship (Career & Work A30)

Campus Regina Public

CAMPUS REGINA PUBLIC is an innovative and exciting way to experience education.

CAMPUS REGINA PUBLIC is a career-centered program available to all Grade 11 and Grade 12 students registered with Regina School Division #4.

Our campus offers two-credit courses that are occupation specific, taught by experienced teachers and industry professionals using state-of-the-art equipment.

CAMPUS REGINA PUBLIC has 19 programs, all of which include academic credits, apprenticeship hours, and varied technological certificates.

For more information visit www.campusreginapublic.rbe.sk.ca or visit Scott Collegiate Student Support Services

MINISTRY OF EDUCATION DISCLOSURE

The following information is collected for The Ministry of Education and disclosure is protected under the Local Freedom of Information and Protection of Privacy Act.

Country of Birth _____ Country of Citizenship _____

First language spoken at home _____ Second language spoken at home _____

In which school division do parents/guardians reside? Regina Public Schools *or* Other (specify) _____

Health Services Number (HSN) is collected and used at the school level to address emergent medical situations. The Ministry of Education uses the HSN to ensure students' educational needs are being met. The Ministry of Education will not use the Health Services Number for any other purpose. **Student's HSN** _____

INDIGENOUS SELF DECLARATION

What is the purpose of the self-declaration form?

Information on a self-declaration is used solely to help define programming and services to assist in the success and achievement of Indigenous students in and throughout their schooling experience.

How are the terms used?

To assist with this process, it is important to understand the use of the terms as outlined and defined by Aboriginal Affairs and Northern Development Canada.

“**Aboriginal peoples**” is a collective name for the original peoples of Northern America and their descendants. The Canadian constitution recognizes **three groups** of Aboriginal people: Indians (commonly referred to as First Nations), Métis and Inuit. These are three distinct peoples with unique histories, languages, cultural practices and spiritual beliefs.

“**First Nations people**” refers to Status and Non-Status “**Indian**” peoples in Canada. Many communities also use the term “First Nation” in the name of their community.

“**Registered Status Indian**” refers to an individual recognized by the federal government as being registered under the *Indian Act* is referred to as a Registered Indian (commonly referred to as a Status Indian).

“**Non-Status Indian**” refers to an Indian person who is not registered as an Indian under the *Indian Act*.

“**Métis**” refers to people of mixed First Nation and European ancestry who identify themselves as Métis, as distinct from First Nations people, Inuit or non-Aboriginal people. The Métis have a unique culture that draws on their diverse ancestral origins, such as Scottish, French, Ojibway and Cree.

Confidential Indigenous Self-Declaration Form

Please check the box that best identifies your child/children.

First Nations/Registered/Treaty/Status First Nations/Non-Registered/Non-Status Métis Inuit

Parent/Guardian Signature

Date

Band Affiliation _____ Treaty Status Number _____
(Optional) (Optional)

DECLARATION OF SUPPORT

Declaration of Support

Do you own the residence listed on front page? Yes If **YES**, complete the following.

No  If **NO**, go to the next section.

- Is this property jointly owned? Yes No
- I am a member of the religious faith that established the Regina Roman Catholic Separate School Division No. 81.
Owner #1 Yes No Owner #2 Yes No
- If you are **NOT** of the Roman Catholic faith, is the Education portion of your property taxes allocated to the Public School Board?
Owner #1 Yes No Owner #2 Yes No